

# 2010/11 FINAL REPORT

FSWP File Number*	#07350-35/FSWP 10 D 73 G
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\* Please use the FSWP File Number provided in previous FSWP project correspondence.

## 1. Project Information

### 1.1. Project Title

Cultus Lake Planning and Outreach Strategy

### 1.2. Proponent's Legal Name

Fraser Basin Council Society

### 1.3. Project Location

Cultus Lake, BC

### 1.4. Contact for this report

Name: Marion Robinson

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### 1.5 Funding Amount

Original Approved Grant Amount:	Total FSWP Expenditures:	Final Invoice Amount:	Final Non-FSWP leveraging, including cash and in-kind:
\$39,876.00	\$39,876.00	\$7,975.20	\$88,500.

## 2. Project Summary

Please provide a single paragraph describing your project, its objectives, and the results. As this summary may be used in program communications, clearly state the issue(s) that were addressed and avoid overly technical descriptions. Maximum 300 words.

**Cultus Lake, home to SARA listed Cultus Pygmy sculpin and COSEWIC listed sockeye salmon, is being loved-to-death by 3 million visitors. This project** brought the extended community together to inspire, engage and move forward on Caring For Cultus Lake.

Results include: 1. Setting strategic direction to address eutrophication, 2. Growing the Round Table Process as the caring network and clearing house for action, 3. Transferable learning in lake care – about new partnerships and the com'ty engagement process and 4. Conducting the Lake User Survey to inform about who uses the lake. Added value, includes workshops on DFO salmon science, Cultus pygmy sculpin, and a number of community events and media coverage.

"We are growing the Lake-Caring community," said resident, Dave Clyne.

"The future of the lake and the life it supports is dependent upon the surrounding communities and decision-makers coming together to support solutions that foremost care for Cultus Lake and the lives dependent on the Lake," said Chief Otis Jasper

**OPTIONAL:** Please give a short statement (up to 100 words) of the most compelling activity or outcome from your project.

### 3. Final Project Results and Effectiveness

**3.1** Please copy THE EXPECTED DELIVERABLES from your detailed proposal and insert into this table. Add additional rows as needed. Then describe the FINAL DELIVERABLES (the tangible end products resulting from this work) associated with each expected Deliverable.

If FINAL DELIVERABLES differ from the original EXPECTED DELIVERABLES, please describe why, and the implications for the project.

EXPECTED DELIVERABLES	FINAL DELIVERABLES
1. Cultus Planning and Outreach Strategy	Caring For Cultus is more strategic and has greater attention & com't involvement. See documents.
2. Round Table Process	Round Table has expanded to 50 people with good community engagement.
3. Transferable Learning	CLASS' example of "relationship is the catalyst" for positive change is growing in the Cultus community and beyond. More people emerging in non-adversarial watershed care and engagement.
4. Lake User Survey	Survey complete and informs the work. It provided public awareness of lake-care-actions.

**3.2** Please evaluate the EFFECTIVENESS of your project in achieving Project Objectives. Identify the indicators you have used to measure the effectiveness of your project. Please include any notable successes or challenges.

The Cultus Planning and Outreach Strategy has exceeded the deliverables as listed in this PG 73 agreement. The work of continuously growing the Caring Community has multiple benefits. On the principle of engaging people in their place and in their way, new partnership have come together and old partnerships have deepened. Working more closely with the science has been most strategic and will have a good outcome for years to come. Challenges remain in the ability to secure funds for future work.

**3.4** IF applicable, please describe how your project has achieved one or more of the following supported processes (Section 2.2 of RFP; section 7 of detailed proposal template). If results differ from those originally anticipated, please describe.

Engagement of First Nations. Please specify who, and in what capacity.	First Nations involvement is at every level of Caring For Cultus Lake. Through Soowahlie First Nation within the Cultus watershed and traditional territory, involved are Sto:lo Tribal Council, their chiefs,
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	<p>affiliated Bands and networks, The Chihlwayuhk Tribal Society and Sto:lo Nation. Beyond political alignments, First Nations are included as youth, Elders, Band members and citizens. In the capacities of the CLASS team, regular meetings, action items like clean ups, predator removal, survey response, event planning, event hosting and schools. Key names are Chief Otis Jasper, Sheridan Roberts, Laurie Backman, Susan Longmuir, Frank Andrew, Mike Jimmie, Harold Archie, Daniel Point, Rose Charlie, Frank and Mary Malloway, Martha Fredette, Larry Commodore, et al. The season wrap up was held in the Yakweakwioose longhouse where the CLASS volunteers were honoured. Speakers included Siamchus-Frank Malloway, Bill Sepass, Frank Andrew and Otis Jasper. The longhouse guests felt renewed and supported. Neighbourly relations have increased with the common interest to care for the lake.</p>
<p>Active partnerships with one or more organizations.</p>	<p>CLASS is connected to many including: DFO regulator, DFO com'ty advisor, DFO scientists, FVRD staff and elected reps, Cultus Lake Parks Board and staff, Soowahlie First Nation, Sto:lo Tribal, Council, Sto:lo Nation, Chihlwayuhk Tribal Society, Chilliwack School District, Cultus Lake Community Association, Cultus Old Age Pensioners, Citizens On Patrol, Lindell Beach Advisory Commission, Columbia Valley residents, Business owners, BC Parks, BCMAL, BCMNRO, BCMOE, Fraser Valley Invasive Plant Council, The Salmon Table, The Lower Fraser Sports Anglers and First Nations Group, The Sports Fishers Advisory Panel, City of Chilliwack, UBCM, Rate Payers Associations, BC Timber Sales, BC Drift Fishers, RCMP, CW Naturalists, FV Land Conservancy, SCCP, Vedder Mtn. Protection Gp., Vedder Trails Gp., local businesses, FV Watershed Coalition, Dragon-boat racers, First Nations Canoe Racers, Pikeminnow Derby organizers, and resource extraction folks.</p>
<p>Engagement and participation of diverse and under-represented groups.</p>	<p>Youth, Elders, non-political First Nations neighbours, seniors, residents and golf course owners all have a role at the CLASS table. Kids can't stand meetings but love to help out at events. CLASS engages school liaisons. FNs business capacity was increased by keeping catering and event services at home. Conscious transition was made from Styrofoam to using real plates and cutlery. We have learned to honour "walking the talk." CLASS also welcomes regulators and enforcement staff.</p>
<p>Relationship building, as a foundation for sustainable, enduring activities.</p>	<p>Relationships are key to this entire work to care for the lake. CLASS makes conscious effort to connect, re-connect and build community around a common interest. "Relationship is the catalyst for change."</p>
<p>Capacity building, including mentorship models, leadership training and skills development.</p>	<p>Like an 8-armed octopus, the capacity building has reached out to different groups in different ways. They include mentorship-business development, green-behaviours, leadership training for bridging difficult topics for senior government, skills development for increasing neighbourly relations, and securing resources for future work.</p>
<p>Recognition and support of champions and their initiatives.</p>	<p>The 12 CLASS volunteers and their respective agencies were traditionally recognized in the longhouse ceremony. Other champions were recognized at each of the 5 other major events CLASS was</p>

	involved with. The events were as follows: June 19 Pikeminnow Derby, Nov. Visions at Seabird, Dec. 16 Salmon Science Workshop, Cultus Lake Parks Board presentation, Feb. 23 Cultus Pygmy Scuplin Workshop, March 10 Longhouse gathering, UBCM's Com'ty to Com'ty dialogue with CLPB and Soowahlie FN, and others.
Opportunities to influence policy and decision making,	CLASS is a model of the non-adversarial approach to resolving difficult lake care issues. Many decision-makers are at the CLASS table or connected through CLASS participants and agencies. CLASS has provided a strong and positive community reception to 1. Salmon science (Dr. Dan Selbie re eutrophication and Dr. Ruth Withler's report recommending no captive brood) 2. Barry Rosenberger re allocation, 3. Chief Otis Jasper re FNs need to be on decision-making panel, 4. Species At Risk workshop, 5. Bridging FNs relations 6. Bridging government relations. 7. Carrying the science message about nutrient impacts forward into future work, and 8. Including decision-makers at all levels of work.
<b>3.5 Please describe how the benefits of this project will be sustained and/or be built upon into the future. What are the planned next steps, or recommendations for further work, if applicable?</b>	
<b>Next direction is clearly about nutrient management. It will start with estimating nutrient mass balance. Nutrient impacts from 3 million visitors and 20,000 birds has not been monitored. "We can't manage what we don't know," said Dr. Dan Selbie, DFO, "nutrient may be the single most underlying issue impacting salmon, SARA species and invasive plants." While supporting and translating the science, CLASS will continue to build community, reach out and promote public education towards a healthy lake system. "Human hands are moved by human hearts."</b>	
<b>3.6. What are the top three lessons learned from this project that could be useful to communicate to others doing similar work in the Basin?</b>	
<ol style="list-style-type: none"> <li><b>1. Find the champion within and build the relationships. Relationship is the catalyst for change.</b></li> <li><b>2. Develop cultural fluencies to work with anyone in THEIR place, style and language; keep reaching out</b></li> <li><b>3. Find what is important to "them" and frame the work so they can be involved. (i.e. link good water quality/fish values to keeping property values for those concerned with real estate.)</b></li> </ol>	
<b>REQUIRED: Attach all DOCUMENTATION of Final Deliverables, and LIST attachments in Section 7. These may include technical reports, maps, photos, evidence of communications, lists of meeting participants, etc.</b>	

#### 4. Outreach and Communications

Please describe how you have communicated project activities and results within local and basin-wide communities, across organizations and/or to decision makers.

Please list and attach copies of (or links to) any communications materials from these efforts that you have not previously submitted.

Communication

1. Inter-agency monthly reporting to 50+ on the email list
2. Cultus Lake Community Association newsletter, every issue quarterly.
3. External through the 9 public events and workshops
4. Direct contact through 168 people from the general public surveyed.
5. Media releases re CLASS (FSWP) about each: Species At Risk, Longhouse event and Lake User Survey.
6. Signage at events.
7. CLASS webpage.